Grand Challenges for Education



Gregory Washington, PhD President

Unprecedented Disruption

Thousands of businesses still closed

Pandemic destroyed millions of jobs

Drop in unemployment 14x the Great Recession

College completion rates must overcome remote learning and educational transition

Pandemic highlights racial inequities in economics and health



Unprecedented Global Challenges

Level 1

Climate change
Water scarcity
Energy security
Cyber security
Global financial structure
Biodiversity and
ecosystem losses
Fisheries depletion
Deforestation
Infectious disease



Level 2

Aging population Poverty Education The digital divide **Urbanization** Intellectual property International labor and migration E-commerce rules Biotechnology rules The Quest for Talent Maritime safety and pollution

Eliminate our way of life

Disruptive to our way of life

Unprecedented Change







47% of total US employment is at risk



Change Is All Around Us



Unprecedented Speed of Change

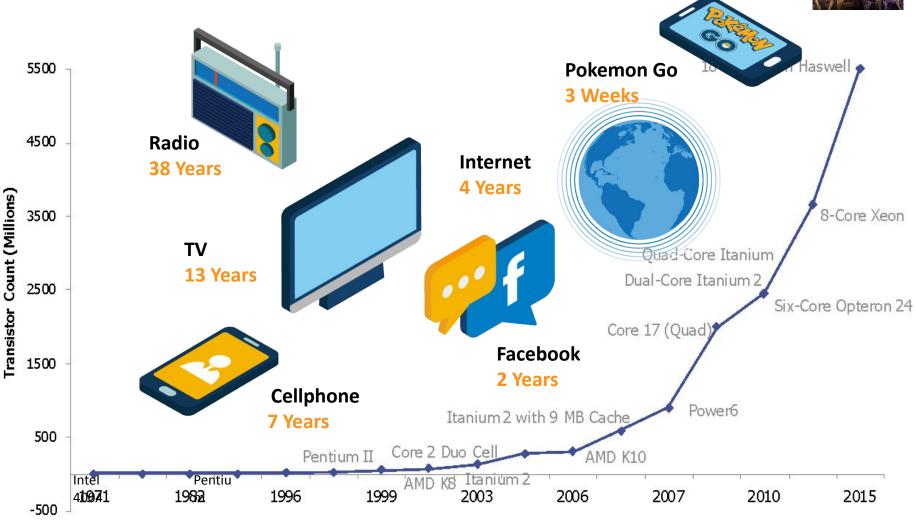
Fortnite <2 Weeks



Years to 50 million users

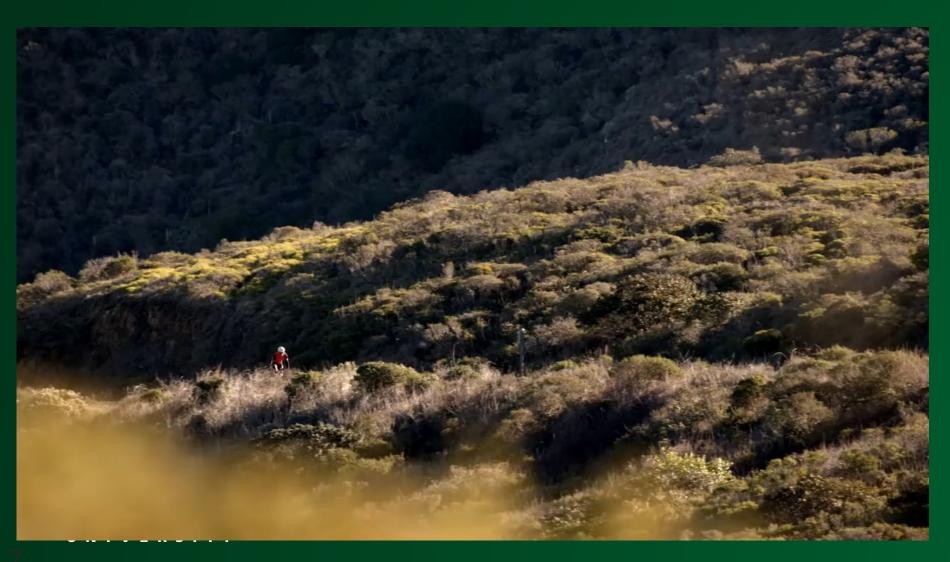
More than half of the top 10 in-demand jobs in 2021 did not exist in 2008





Year

Oakley - Radar Pace







Craig Alexander 3X Ironman Champ

Unprecedented Competitors

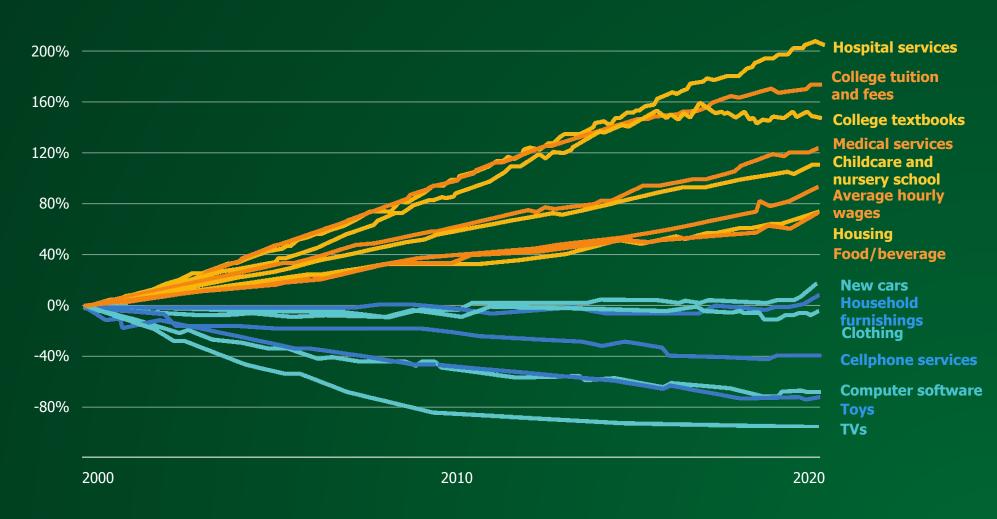


Price Changes: January 2000 to December 2021

Selected U.S. consumer goods, services, and wages

More expensive

More affordable



Source: Mark Perry, Bureau of Labor Statistics

Item Costs Hardest Hit by Inflation



Used Cars +37.3%



Hotel Rooms +27.6%



Furniture +13.8%



New Cars +11.8%



Groceries +6.5%







Shoes +6.0%





Pandemic Positives

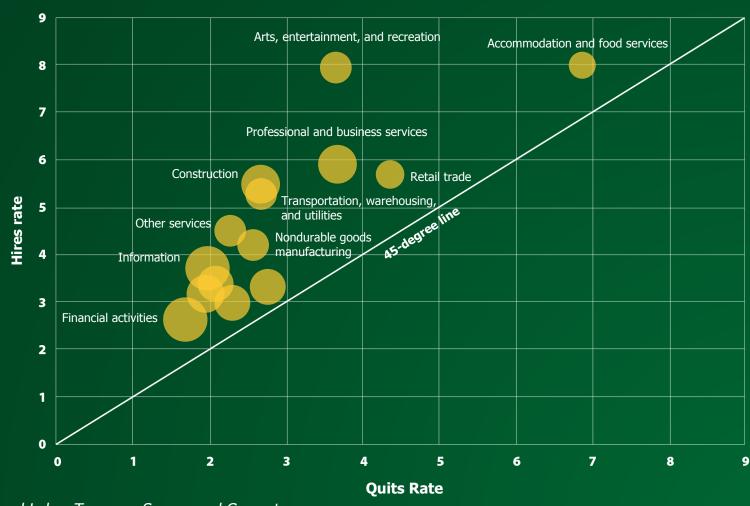
- Via remote work, more people have more flexibility over when, where and how they earn their living
- Managers forced to become better communicators, improving employees' job satisfaction
- Governments doing more to reduce inequality and formulating better-designed systems of employees' rights and benefits
- Technology has smoothed reallocation. Job-search websites such as Indeed and Monster are now more widely used. This makes it easier for firms to find workers, and vice versa.
- It is also stimulating helpful and long-overdue changes in employment law.



Great Resignation is actually the Great Upgrade

Hires and quits rates by major sector, November 2021

Notes: The private-sector hourly wage rates correspond with the size of the bubbles (the smaller the bubble, the lower the wage rate). The 45-degree line represents where hires rates are equal to quits rates.



Source: EPI analysis of Bureau of Labor Statistics Job Openings and Labor Turnover Survey and Current Employment Survey public date series

The Pandemic Increased Need for Digital Skills



Digital Delivery

- Web development
- User interface design
- Data visualization
- Automated testing techniques
- Application programming interface



Data Science

- Mathematical modeling
- Big data analytics
- AI and machine learning
- Web analytics
- Simulation



Data Engineering

- Data wrangling
- Cloud computing
- Cloud security architecture
- Data mining
- Data techniques

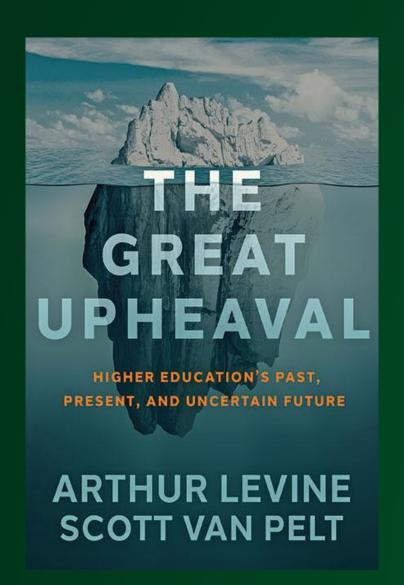


Automation & Robotics

- Robotics
- Automated testing
- Automation
- Computer-aided manufacturing
- Industrial automation

We must prepare graduates in these areas

What does all this mean?

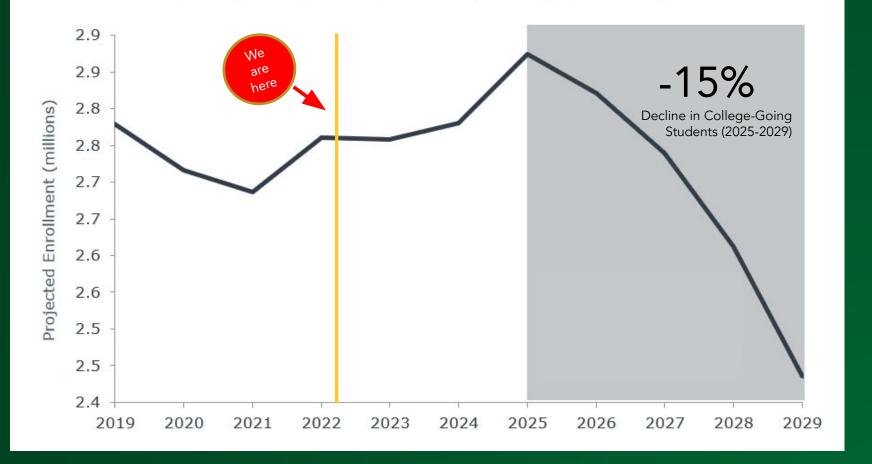


- US is transitioning from a national, analog, industrial economy to a global, digital, knowledge economy
- Simultaneous unprecedented grand challenges, change, and competitors
- Exacerbated by the pandemic
- Universities will be transformed dramatically in the aftermath and engineering is key
- Greatest opportunity for massive change and innovation in 50 years!

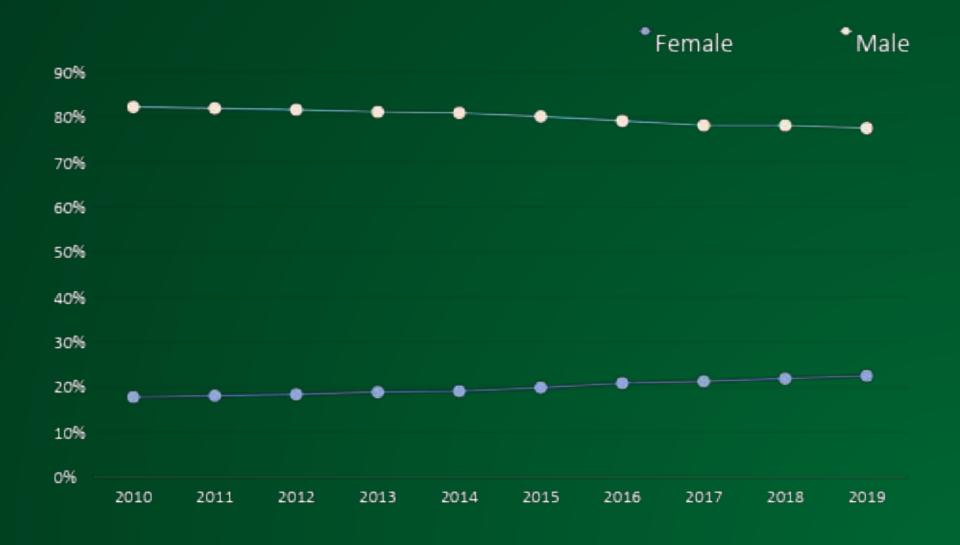
Demographic Challenges

Enrollment Projected to Drop Sharply After 2025

Forecasted Number of College-Going Students in the U.S. (millions), by Year of High School Graduation

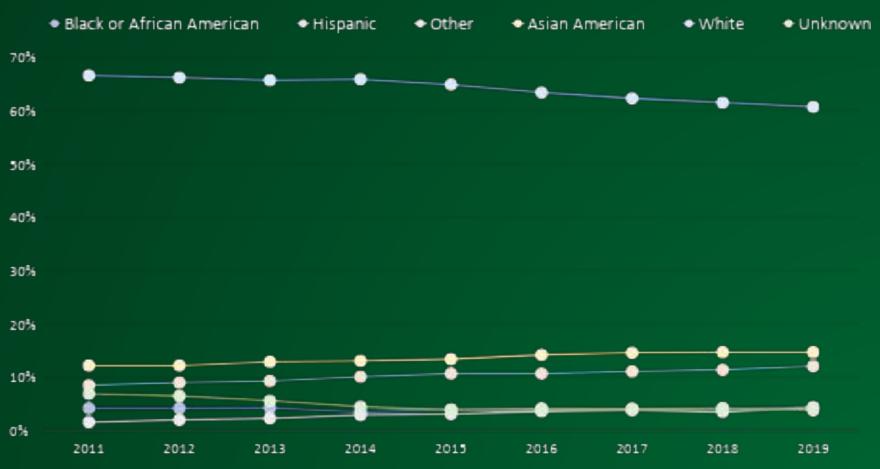


Engineering Bachelor's Degrees by Gender





Engineering Bachelor's Degrees by Race/Ethnicity

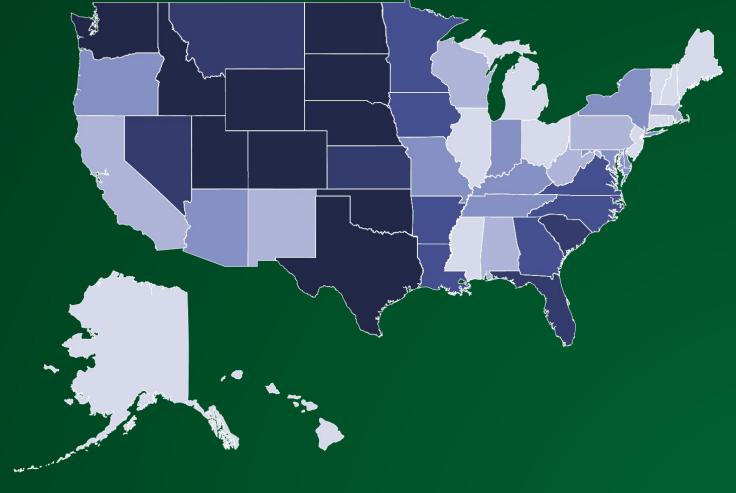




*Data on ethnicity does not include foreign nationals. American Indian/Alaska Native (0.4%), Native Hawaiian/Other Pacific Islander (0.2%) and Multiracial (3.7%) are combined under Other.

It gets worse...

Between 2026 and 2031 the number of high school graduates is expected to drop by 9 percent and those students who remain are likely to be more diverse (fewer White students and more Hispanic) with a greater range of academic abilities (fewer high scorers on SAT and ACT) and stagnant family income.

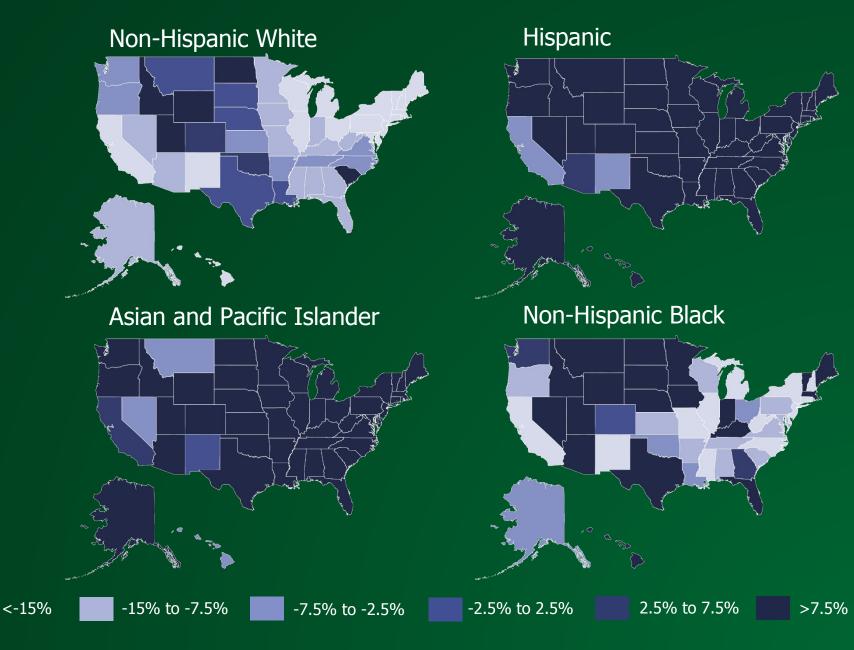






Much worse...

Given that engineering typically engages between 5%–6% of first-year engineering students, what are the implications for engineering enrollments with these indicated changes?





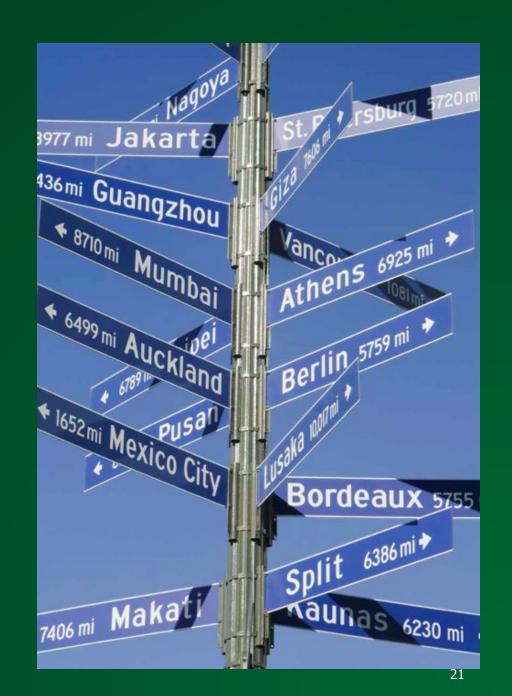
Post-Pandemic Success

- Moonshot-sized K-12 outreach and engagement, coupled with a similarly sized internship effort
 - Foundations, NSF, Department of Education, Department of Energy, and Department of Defense must work together to triple the number of national successful programs in STEM
- We know what works. Implement and scale!
- Meet students where they are
 - The system is broken, not the student!
 - Mason ADVANCE program and the Mason Virginia Promise
- Establish Upskilling Reskilling programs based on certificates and badges (not degrees)
- Partner with employees Mason Talent Exchange



Scale Programs that Work

- Expand transfer pathways
- Corporate talent partnerships
- Culturally relevant K-12 outreach
- Rethink our budget model (3-year degrees, certificates)
- From Summer Bridge to Summer Transition programs
- 100% of student-need scholarships
- Faculty development programs
- Collaborative learning (and living) environments
- Positive self-efficacy and identity development



Access to Excellence

The Mason Virginia Promise:

A pathway toward a bachelor's degree or your own business for **EVERY** Virginian who wants it.

- Plan to meet 100% of student need
- Expanding into other community colleges
- Based on expanding ADVANCE and our Early Identification Program (EIP)





The Mason NOVA CC ADVANCE PATHWAY

Virginia community college students accumulate nearly a semester's worth of excess credits by the time they earn a bachelor's degree

61% earn no credential or degree

24% earn a credential

Only 15% complete a bachelor's degree within 7 years



The Purpose of ADVANCE



Increase number of NOVA students who **GRADUATE** with 2-year and 4-year degrees



TIME
it takes to
graduate



COST and the excess credits



Improve **ADVISING**and **STUDENT SUPPORT** for
transfer students



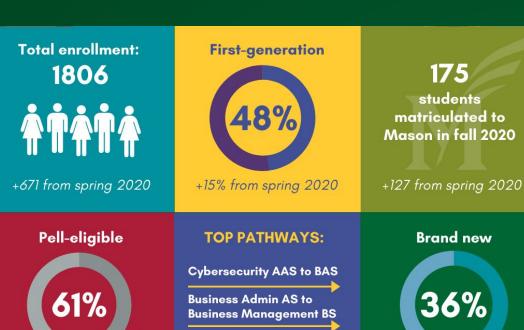
Program Highlights

Enrollment Highlights

- 1,708 active students,155 for Spring 2021
- 60% students of color
- Fall 2018 retention rate
 of 83% and the Spring
 2019 cohort of 190
 students has a retention
 rate of 89%, compared
 to First-Time at NOVA
 Associate
 Degree-Seeking Students
 at 65%
- 4 students graduating this year

Notable Mentions:

- Started scholarship fund for unpaid internships through the Strada Grant
- Distributed over \$200,000 to more than 100 scholarship recipients
- Launched the Career Accelerator Tool
- Created All-ADVANCE Team Meeting and Community Resources Site



Nursing AAS to Nursing BSN

Science AS to Biology BS

+11% from spring 2020



to NOVA

WHAT EMPLOYERS NEED



ACCESS TO TALENT

WITH HIGH-QUALITY CREDENTIALS





AND PROFESSIONAL EXPERIENCE

HOW WE CAN HELP





The Solution: The Mason Talent Exchange

Employer Needs

Employer describes skills, certifications, job needs

Mason Aligns Micro-Credentials

Mason creates micro-credentials (non-credit)

- Fast Can be completed in 90 days
- Low cost via
 Mason Presidential
 Scholarships

Employer Provides Support

- Resumé review/ interviews
- Experiential learning opportunities
- Scholarships





Thank You!

Merci Bien!

Vielen Dank!

感謝!

Ευχαριστώ!

СПАСИБО!

Grazie!

谢谢!

Obrigado!

ღიღი მაღლობა!

Tak!

Asante Sana!

iMuchas Gracias!

MASON SECTION

